



DEIS Parent Report 2020

Monitoring and evaluation of our DEIS plan was looked at in detail by the DEIS teams this year. We have a rich set of quantitative and qualitative data to work from. We are currently improving on the vast majority of our targets. All of the information below is based on data evidence.

- Literacy:
 - Our students have become more confident in oral presentation and our senior students are reading more for pleasure.
 - Junior students' reading for pleasure has decreased this year.
- Numeracy:
 - There is an increase in the positive attitude towards numeracy.
 - There is a slight decrease in the number of students who persevere with a difficult problem.
- Transitions:
 - Participation in the taster programme and parental engagement with student choice of subjects and courses has increased.
 - Students preference regarding choosing the correct subject/programme has decreased slightly.
- Attainment:
 - The CBA descriptors have improved dramatically.
 - The number of students choosing HL at JC & LC remain quite high.
 - The number of students gaining above 400 points is also increasing.
- Partnership with Parents:
 - Parents association committee members and attendance is working great.
 - Improvement also in relation to parental attendance at parent evening meetings.
- Partnership with others:
 - There has been an increase in the varied type of work experience gained by students in TY, LCVP & LCA.
 - There has also been an increase in partnership with organisations. i.e. HSE, Belongto
- Retention:
 - We have a full completion of JC and LC for our students.
 - We have also increased awareness around the LCA programme benefits to students.
- Attendance:
 - WE have reduced the number of JC & SC students signing out.
 - JC absence rates have reduced.
 - Chronic absence for the whole school has reduced greatly.
 - Friday absence has increased slightly.

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- We have now set up a new core DEIS Team of 25 members.
- We followed the 6-step plan:
 - Focus, gathered evidence and analysed judgements.
- We developed our targets in consultation with all the staff.
- We agreed upon our departmental and classroom actions for the targets we set with the whole staff.
- A weekly theme based around the whole school actions was carried out with all staff.
- DEIS Teams met to finalise actions and responsibility roles.
- Monitoring and evaluation of our DEIS plan was also looked at in more detail.
- We are currently improving on the vast majority of our targets.
- Attendance is a challenging area therefore we have developed a series of new actions to curb the trend.
- We want to continue to improve and this is how you as parents can help:
 - Encourage attendance at school every day.
 - Do not allow students to sign out or sign in late.
 - Organise appointments where possible outside of school time.
 - Friday is a half day, but it is no less important than any other day. It is essential to attend school.
 - Speak to your child on the importance of attendance and attainment.
 - If you are having difficulty getting your child to school, please contact the HSCL officer in Crana College.