



## **DEIS Parent Report 2021**

Monitoring and evaluation of our DEIS plan was looked at in detail by the DEIS teams this year. We have a rich set of quantitative and qualitative data to work from. We are currently improving on the vast majority of our targets. All of the information below is based on data evidence.

- Literacy:
  - Our students have become more confident in oral presentation and our senior students are reading more for pleasure.
  - Junior students reading for pleasure has increased this year.
  - Senior students reading for pleasure has decreased this year.
- Numeracy:
  - There is a decrease in positive attitude towards numeracy.
  - Junior students are more likely to persevere with difficult problems.
  - There is a slight decrease in the number of students who persevere with a difficult problem.
- Transitions:
  - Participation in the taster programme, and parental engagement with student choice of subjects, remains high.
  - Students' preference regarding choosing the correct subject/programme has decreased slightly.
- Attainment:
  - The CBA descriptors continue to be quite high.
  - The number of students choosing HL at JC & LC remains quite high.
  - The number of students gaining above 400 points is also increasing.
- Partnership with Parents:
  - Parents Association committee members and attendance is working great.
  - Parent evenings have been affected by Covid-19.
- Partnership with others:
  - There has been an increase in the varied type of work experience gained by students in TY, LCVP & LCA. 5th year work experience has been affected by Covid-19.
  - There has also been more partnership with organisations i.e., BTYSE & IFAN
- Retention:
  - We had almost full completion of JC and LC for our students.
  - We continue to have increased awareness around the LCA programme benefits to students.
- Attendance:
  - We have reduced the number of JC & SC students signing out.
  - JC absence rates have increased this year, Covid-19 has had a negative impact.
  - Chronic absence increased; Covid-19 has had a negative impact.
  - Friday absence has improved.