

Targets and Classroom Actions

DEIS Theme

Literacy

- Junior: To decrease the percentage of junior students who are not confident in oral presentation from 34% to 31% by the end of year 1, to 28% by the end of year 2 and to 25% by the end of year 3.
- Junior: To increase the percentage of junior students reading 1 or more book from 60% to 62% by the end of year 1, to 64% by end of year 2 and 66% by the end of year 3.
- Senior: To increase the percentage of senior students reading 1 book from 10% to 12% by the end of year 1, 15% by the end of year 2 and 20% by the end of year 3.

Numeracy

- Junior: To increase the number of students who always persevere when encountering difficult problem solving scenarios from 24% to 26% by the end of year 1, 28% by the end of year 2 and 30% by the end of year 3.
- Senior: To increase the number of students who always persevere when encountering difficult problem solving scenarios from 30.3% to 31% by the end of year 1, 32% by the end of year 2 and 33% by the end of year 3.
- To increase the positive attitude towards numeracy from 87.8% to 88.8% by the end of year 1, 90% by the end of year 2 and year 3.

Transitions

- Junior: To ensure that all 1st year students are informed of junior cycle subjects, subject options and participate in the taster programme from 70% to 90% by the end of year 1, 95% by the end of year 2 and 100% by the end of year 3.
- Senior: To increase the correct subject / programme choice from 90.8% to 91.4% by the end of year 1, 92% by the end of year 2 and 92.5% by the end of year 3.
- Senior: To increase parents participation in their child's future courses, career path, employment from 86% to 90% by the end of year 1 and 100% by the end of year 2 and 3.

Attainment

- Junior: To decrease the percentage of junior students in the 'Yet To Meet' category of CBA's from 25% to 23% in year 1, to 21% in year 2 and 19% in year 3.
- Junior: To increase the number of students doing higher level in JC from 68% to 69% in year 1, to 70% in year 2 and 71% in year 3.*
- Senior: To increase the percentage of students in the 400-499 points category from 19.3% to 20% in year 1, to 20.5% in year 2 and 21% in year 3.*
- Senior: To increase the number of students doing higher level in LC from 72.3% to 73% in year 1, to 74% in year 2 and 75% in year 3.*

***We always endeavour to ensure students choose the appropriate level in order to achieve.**

Retention

- **Junior: To continue to meet the full completion of junior cycle in years 1-3.**
- **Senior: To increase the number of participants in LCA from a focus group of students in junior cycle.**
- **Senior: To decrease the numbers failing to complete leaving certificate from 0.3% to 0.25% in year 1, to 0.2% in year 2 and 0.2% in year 3.**

Attendance

- **Junior: To decrease the percentage of students signing out from 3% to 2% by the end of year 1, 2% by the end of year 2 and 1% by the end of year 3.**
- **Junior: To decrease the percentage of junior students absent from 5% to 4.8% in year 1, 4.6% by the end of year 2 and 4.6% by the end of year 3.**
- **Senior: To decrease the percentage of students signing out from 3% to 2% by the end of year 1, 2% by the end of year 2 and 1.5% by the end of year 3.**
- **General: To decrease the percentage of student chronic absence (20 days) from 12.8% to 12% by the end of year 1, 11.5% by the end of year 2 and 11.5% by the end of year 3.**
- **General: To reduce friday absence from 25% to 24% by the end of year 1, 23% by the end of year 2 and 20% by the end of year 3.**

Partnership with Parents

- **General: To expand the number of parents on the parents association.**
- **General: To increase parents parents association participation from 60% to 80% by the end of year 1, 80% by the end of year 2 and 100% by the end of year 3.**
- **General: To increase parents attendance at LCA parent teacher meetings from 49% to 54% by the end of year 1, to 58% by the end of year 2 and 60% by the end of year 3.**

Partnership with Others

- **General: To Increase student awareness and expand their involvement in local and community organisations.**
- **General: To expand links with local businesses to facilitate a variety of work experience placement for senior cycle students.**